

**Faculty of Health  
Department of Psychology  
PSYC 3480 Section B  
Psychology of Women  
Fall, 2016**

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**Instructor Information**

Instructor: Erin C. Ross, PhD

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**TA Information**

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**Course Prerequisite(s): Course prerequisites are strictly enforced.**

- HH/PSYC 1010 6.00 (Introduction to Psychology), with a minimum grade of C.

**Course website:** [Moodle](#)

**Course Description**

This course explores factors related with the psychology of women, including gender-role stereotypes, socialization practices, male-female differences and the family. At all times, the interpretation offered is made with reference to the broader social context.

**Learning Outcomes**

Upon completion of this course, students should be able to:

1. Demonstrate in-depth knowledge on psychology of women.
2. Articulate trends in the psychology of women.
3. Express knowledge of the psychology of women in written form.
4. Describe and explain limits to generalizability of research findings on the psychology of women.
5. Demonstrate ability to relate information on the psychology of women to own and others' life experiences.

### Required Texts

- Matlin, M.W. (2012). The psychology of women (7th ed.). Belmont, CA: Wadsworth. ISBN-10: 0840032897 ISBN-13: 9780840032898
- There is also an e-book version of this text. Go to <http://www.nelsonbrain.com> Enter Matlin in the search box and make sure you select the 7th edition.
- Lecture materials available on Moodle

The course evaluation is based on the 7<sup>th</sup> edition of the textbook; other editions are not acceptable.

### Course Requirements and Assessment

There are three exams in total in this course. To pass the course, you must receive a total course grade of 50% or better. The dates on which exams occur in this course are listed below. Exams are multiple choice and short answer in nature and are 2 hours in duration. More specific information about the exams will be posted on Moodle – click on the exam information topic. When you come to the exams, you must present acceptable photo identification in order to be admitted – acceptable identification includes a York University identification card, a government issued card, such as a Health Card or Driver’s Licence or a passport. Please note that there are chapters covered on each examination which will not be the topic of a lecture – students are responsible for this textbook material on their own, though I will gladly answer questions on the material in class.

Assessment	Date of Evaluation (if known)	Weighting
Examination 1	Oct. 11, 2016	40%
Examination 2	Nov. 15, 2016	40%
Examination 3	Nov. 29, 2016	20%
Total		100%

### Grading as per Senate Policy

The grading scheme for the course conforms to the 9-point grading system used in undergraduate programs at York (e.g., A+ = 9, A = 8, B+ = 7, C+ = 5, etc.). Assignments and tests\* will bear either a letter grade designation or a corresponding number grade (e.g. A+ = 90 to 100, A = 80 to 90, B+ = 75 to 79, etc.)

(For a full description of York grading system see the York University Undergraduate Calendar - <http://calendars.students.yorku.ca/2016-2017/academic-and-financial-information/academic-services/grades-and-grading-schemes>)

### Late Work/Missed Tests or Exams

Students with a documented reason for missing a course test, such as illness, compassionate grounds, etc., which is confirmed by supporting documentation (Attending Physician Statement which can be found at: <http://registrar.yorku.ca/pdf/attending-physicians-statement.pdf>) may request accommodation from the Course Instructor. Further extensions or accommodation will require students to submit a formal petition to the Faculty.

Please see the Missed Examination document available in the Course Administration folder on Moodle or in the Examination Information folder on Moodle.

READ IT THOROUGHLY!!

### Add/Drop Deadlines

In addition to the dates listed below, please see the University's [Important Dates](#)

Important dates	Fall semester
Last date to add a course <b>without</b> permission of instructor (also see Financial Deadlines)	Sept. 21, 2016
Last date to add a course <b>with permission</b> of instructor (also see Financial Deadlines)	Oct. 5, 2016
Last date to drop a course without receiving a grade (also see Financial Deadlines)	Nov. 11, 2016
Course Withdrawal Period (withdraw from a course and receive a "W" on the transcript – see note below)	Nov. 12 - Dec. 5, 2016

### Electronic Device Policy

You may not capture audio or video or still images of me without my explicit permission. This includes audiotaping lectures, using a webcam to capture images of me lecturing or taking still photographs of me.

In class, I expect all cell phones to be placed in a non-ringing mode (vibrate or off). If your phone goes off during lecture, I expect you to leave the lecture hall to answer it. If you are using a laptop during the lecture and you are using it for purposes other than note-taking, I may ask that you shut it off as it may disturb other students around you. Headphones attached to media devices are not to be worn in class, as the noise emanating from them may be disruptive to other students.

### Attendance Policy

Attendance in class is expected of all students. I use Camtasia to record lectures, which includes the audio component of the lecture along with images of the material presented on the lecture hall screen (though materials like video clips or video content may be blocked from distribution for copyright reasons – in this case, the screen will go blank and no audio will be heard). Recordings are available through Moodle. Be aware that, once the course is finished, you will no longer have access to these files. Please be aware that this is NOT an online course. These recordings are a supplement to the lectures, not a replacement for attending. If, for whatever reason, the lecture recording fails, I do NOT

provide the material in an alternate form. While Learning Technology Services does their very best to provide this service, there is no guarantee it will be available 100% of the time.

### **Academic Integrity for Students**

York University takes academic integrity very seriously. Please visit [an overview of Academic Integrity at York University](#) from the Office of the Vice-President Academic.

The following links will assist you in gaining a better understanding of academic integrity and point you to resources at York that can help you improve your writing and research skills:

- [Information about the Senate Policy on Academic Honesty](#)
- [Online Tutorial on Academic Integrity](#)
- [Information for Students on Text-Matching Software: Turnitin.com](#)
- [Beware! Says who? A pamphlet on how to avoid plagiarism](#)
- [Resources for students to help improve their writing and research skill](#)

### **Test Banks:**

The use of test banks is not permitted in this course and may be considered a potential breach of academic honesty. This includes but is not limited to buying or selling test banks.

### **Electronic Devices During a Test/Examination:**

Electronic mobile devices of any kind are not allowed during a test or examination. Students are required to turn off and secure any electronic mobile device in their bag which is to be placed under the chair while a test/exam is in progress. Any student observed with an electronic device during a test/exam may be reported to the Undergraduate Office for a potential breach of Academic Honesty.

### **Academic Accommodation for Students with Disabilities:**

While all individuals are expected to satisfy the requirements of their program of study and to aspire to do so at a level of excellence, the university recognizes that persons with disabilities may require reasonable accommodation to enable them to do so. The [York University Accessibility Hub](#) is your online stop for accessibility on campus. The [Accessibility Hub](#) provides tools, assistance and resources.

**Policy:** York University shall make reasonable and appropriate accommodations and adaptations in order to promote the ability of students with disabilities to fulfill the academic requirements of their programs.

The nature and extent of accommodations shall be consistent with and supportive of the integrity of the curriculum and of the academic standards of programs or courses.

Provided that students have given sufficient notice about their accommodation needs, instructors shall take reasonable steps to accommodate these needs in a manner consistent with the guidelines established hereunder.

For further information please refer to: [York University Academic Accommodation for Students with Disabilities \(Policy\)](#)

**Tentative Course Schedule:**

<b>Date</b>	<b>Lecture Topic</b>	<b>Chapter from Matlin (see Note 1)</b>
Sept. 13	Classes start - Introduction	Ch. 1
Sept. 20	Gender Stereotypes	Ch. 2
Sept. 27	Sexual Differentiation	Ch. 3
Oct. 4	Children's Understandings of Gender	Ch. 3
<b>Oct. 11</b>	<b>EXAM 1 (see Note 2)</b>	
Oct. 18	Women & Work	Ch. 7
Oct. 25	Love Relationships	Ch. 8
Nov. 1	Lesbians and Bisexual Women	Ch. 8
Nov. 8	Depression	
<b>Nov. 15</b>	<b>EXAM 2 (see Note 3)</b>	
Nov. 22	Violence Against Women	Ch. 12
<b>Nov. 29</b>	<b>EXAM 3 – Final Examination (see Note 4)</b>	
Dec. 5	Fall Classes end	

*Note 1.* Not all chapters from Matlin are covered in lecture, but they will be tested (except Ch. 15)

*Note 2.* Examination 1 covers Chapters 1 - 6 of Matlin and lecture material from Sept. 13 – Oct. 4

*Note 3.* Examination 2 covers Chapters 7 - 11 of Matlin and lecture material from Oct. 18 – Nov. 8

*Note 4.* Examination 3 covers Chapters 12 - 14 of Matlin and lecture material from Nov. 22